

Lesson Plan

KS2

Lesson 1, part 4

Lesson title: What Bahá'ís believe about God (Part 4)

Learning objective:

In this lesson, the children will learn some of the many ways that Bahá'ís use to learn more about God.

This idea will be explored in several ways during the lesson.

- In a video,
- Through PowerPoint slides,
- And in an activity.

Resources needed:

- The PowerPoint file and the audio/visual equipment necessary to present it.
- Lesson 1 (part 4) Activity Worksheet.
- Access to the internet to play the video that is linked to the PowerPoint Slide Show. The video is called "Bahá'í Beliefs: Ways to know God"

Estimated time for the lesson:

10-15 minutes.

Instructions:

1. The slide number is written on the top right of the screen.
2. Follow the corresponding narrative and directions for each slide. The narrative for the presenter is in quotes. Everything outside the quotes are directions for the presenter to follow.



The resources for this lesson plan are available at
www.Traffordbahais.org.uk/school-activities1

Slide

1

Introduction: "In this lesson, we are going to learn more about the Bahá'í Faith. Bahá'ís believe that there are lots of ways to learn more about God. Let's watch a video."

Press the spacebar or click for the next slide.

Slide

2

Video: Click the button to watch the video on YouTube. After watching the video, return to the PowerPoint. Then, press the spacebar or click for the next slide.

Slide

3

Class Discussion: "Many ideas were shared about how Bahá'ís learn more about God. Which idea do you think is a good way to learn more about God and why?"

Let some of the children share their ideas.

You can explore further by asking:

"Do you think some of these ideas can be used by other religions to learn about God, perhaps with a few changes... for example, could a Christian learn more about God by studying the life of Jesus and reading the Bible? Could a Muslim learn more about God by studying the life of Muhammad and reading the Quran? Bahá'ís believe the answer is yes."

Give out the activity worksheet that goes with this class discussion and ask children to complete it.

